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# Education

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## Characteristics of the Studies

The doctoral studies are conceived as a preparatory programme for scholars and researchers whose creative endeavours contribute to the development of theory and research in the field of education sciences. The programme aims preferably to enhance their relevant expertise, to disseminate relevant research findings and trends in the field of education and to cultivate methodological competences of doctoral students.

General focus of the study programme offers students the chance to get acquainted more deeply with the pedagogical disciplines. The focal point of the doctoral study is a doctoral dissertation/thesis, defined as an original scholarly work whose findings enrich the respective field of study within the broader context of developing the discipline.

## Individual Study Plan (ISP)

Ph.D. student in the cooperation with his/her supervisor draws up the ISP where the student plans and specifies study obligations. The main accent will be put on the controlled self-study and on the individual scientific-research activities. The ISP, approved by the Doctoral (Subject Area) Board, includes: compulsory subjects, study obligations, other obligations and recommended activities. It has to include the planned terms of exams and the time line of the work on the dissertation.

### Obligations for student:

- the ISP has to be submitted no later than two months after the start of study
- the Report on fulfilling of the study plan has to be submitted after the end of each academic year, no later than the end of September

Compulsory subjects finished by examination

1 subject of Methodology

3 subjects from the proposition of the field of study of Education

Study obligations with the output: confirmation of the fulfilment of the study obligation

The work on the extended annotation of the dissertation and its submission at the end of the first year of study.

The offer of subjects and seminars relevant for particular categories: [click here](#)

Other obligations which the student has to satisfy during the studies:

Conference activities - at least three participations; the active participation at 1 conference in the residential country – the programme and the abstract of the paper in English have to be submitted; and the active participation at 2 international scientific conferences with English as the official language - the programme and the abstract of the paper in English have to be submitted

Publication activities – minimum 3 essays in English in the scientific journal or peer-reviewed proceedings

Participation at the scientific and pedagogical activities of the training workplace

## Entrance Examination

Candidates for doctoral studies in Education are expected to:

- Show interest in education in general (for example, by taking part in scientific conferences and conferences for teachers, taking part in research teams, working in educational institutions).
- Have an overview of the most important scientific journals and books related to education. The candidate shall send, along with his/her application, the list of literature (books) from education science and related disciplines that he/she has read, as well as scholarly journals in the field he/she is familiar with. The list of literature will form a basis for discussion at the entrance examination.
- Deliver in advance (must be sent together with the application), present and defend a clear, feasible and high quality research project proposal of up to 10 pages (see below for specifications).

The entrance examination is an oral presentation of the applicant in front of the entrance committee.

## Research project proposal

The theme of the dissertation should correspond with thematic areas chosen by supervisors (listed below). The research project proposal (should be up to 10 pages long) shall include:

1. Characteristics of the research topic/area and its relevance, a literature review on the topic, and/or its theoretical background.
2. Formulation of a research problem and specific research questions.
3. Description of the methodology chosen to answer the research questions.
4. Plan for realisation of the research project.
5. References (all works cited in the text)

The entrance committee evaluates the quality of the presented research project proposal and the ability to defend it in a critical discussion.

**Candidates are admitted to study if they meet all admission requirements**

- a) officially-verified certification of completed undergraduate degree (Master's degree programme)
- b) to pass an entrance examination, reach minimum number of point determined by the Dean,
- c) to meet any other requirements specified by a given field of study.

**Evaluation Criteria** will be rated from 1 to 10 points, with a maximum score of 10. A minimum score of 7 points is required for admission to the study programme.

**Consultations**

Due to the nature and content of study, the applicant may consult the theme, the structure of the project and possibilities for its processing with potential supervisors of doctoral studies. Contact details for available supervisors and the thematic areas for dissertation are listed below.

[List of supervisors and their thematic areas for potential PhD projects](#)

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