

# Typ testu

A	N	B	E
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## Písemná zkouška Anglický jazyk se zaměřením na vzdělávání

Studijní program: Specializace v pedagogice  
Bakalářské studium

2021  
Zadání testu

**Zadání neotvírejte, počkejte na pokyn!**

### ZÁZNAMOVÝ ARCH

- NEPODEPISOVAT – HODNOCENÍ JE ANONYMNÍ
- NEPOŠKODIT – ZPRACOVÁNÍ JE ELEKTRONICKÉ

### POSTUP:

1. Na **záznamový arch** v horní části vepište podle uvedeného vzoru písma typ testu, který je uveden v záhlaví testu (vlevo nahoře).
2. Pročtěte si způsob vyplňování – vzor je na záznamovém archu dole.  
Správnou odpověď označte **křížkem** tak, aby nepřesahoval okraje bílého políčka.
3. Test – u jednotlivých otázek vyberte **jedinou správnou odpověď** z variant a), b), c), d), tu uvedeným způsobem vyznačte v záznamovém archu. Správná je vždy jen jedna odpověď. Varianta e) v nabídce odpovědí není.
4. Bodové hodnocení otázek – jednotlivé otázky v testu jsou hodnoceny **jedním bodem** nebo **0,5 bodu**.
5. **Opravy** – pokud budete chtít změnit již vyznačenou odpověď, je nutné vyplnit celou plochu chybně zakřížkovaného pole a označit křížkem správnou odpověď.
6. Časový limit pro písemný test je **45 minut**.
7. Ukončení – podle pokynů se dostavíte ke stolku s vyplněným záznamovým archem k odevzdání, zde obdržíte štítek s Vaším identifikačním kódem, který bude nalepen na záznamový arch na vyznačené místo (vpravo nahoře).
8. Není dovoleno používat slovníky ani elektronická zařízení.
9. Všechny chyby vzniklé nedodržením těchto pokynů jdou na vrub uchazeče.



**PLEASE MAKE SURE THAT YOU WRITE THE ANSWER TO ALL OF THE QUESTIONS IN THIS EXAM IN THE ATTACHED ANSWER GRID. PUT A CROSS IN THE APPROPRIATE BOX. CHOOSE ONLY ONE ANSWER FOR EACH QUESTION.**

### **PART ONE – READING COMPREHENSION**

**You are going to read a newspaper article about an adventure centre. For questions 1-8, choose the answer (A, B, C or D) which you think fits best according to the text.**

#### **A family adventure centre**

I'm focused. Completely terrified, but focused. I've got a tiny area to stand on and beneath me is a 10-metre drop. To make things worse, the totem pole that I'm trying to climb onto is shaking. With one knee bent on the top of the pole and the other foot next to it, I slowly stand up with my arms outstretched for balance. Once upright, my legs are still wobbling but an enormous smile has spread across my face. I shuffle my toes over the edge. And then I jump. Back on the ground, my knees won't stop quaking. But for the boys at Head 4 Heights, an aerial adventure centre in Cirencester, it's all in a day's work.

Head 4 Heights, one of the tallest climbing centres in Britain, opened two years ago. It's the only UK climbing centre open to the public year-round (the only days it closes are when winds exceed 70 mph, almost enough to blow you off a totem pole and into one of the lakes). The course was set up by Rod Baber, adventurer extraordinaire and holder of the world record for scaling the highest peak of every country in Europe in the shortest time. Rod's latest plan is to snag the record for North and South America as well, but in between he starts every day with a clamber round the Cirencester course. His favourite is the 'Trapeze' challenge: 'It still gets me every time. Eyes dilate, mouth goes dry and adrenalin goes everywhere.'

Although the course is only roughly the size of a tennis court, it packs a lot into a small space. There are four totem poles (of varying degrees of difficulty according to the holds attached to them), a stairway to heaven (a giant ladder with an increasing distance between the rungs), two freefall platforms and a trapeze jump. Plans for a new 30-metre pole are presently under way. All can be made easier or harder, according to ability, and incorporated into different challenges, which is why the course has proved a success with families, corporate days out and the armed forces. More than half who visit return for more and the centre now averages about 1,500 visitors a month.

All ages over five are welcome, but children are the most enthusiastic and 'far easier to teach than the bankers', says Rod. Parents are usually more reluctant to join in. 'We hear all sorts of excuses', says Rod. Everything from bad knees to 'I haven't trimmed my toenails'. The oldest customer was a 78-year-old who arrived with his son and grandson. When the younger two **decided to give it a miss**, the grandfather set off to show them how it was done.

For the most part, though, people start off nervous and only gain confidence as they progress. 'Everything is kept very positive. We always tell people to look up not down and to take their time', says Rod. 'We want to push people outside their comfort zone and into the adventure zone, but we don't want people to be pushed into the panic zone, which can be mentally damaging.'

**Also reassuring** is the 100 per cent safety record. The course was designed and built by Nick Moriarty, an expert in his field who has constructed 450 courses in 16 countries and trained 2,700 instructors. Key to the design is the safety-rope system, which ensures that if you do lose your balance or grip, your full-body harness will guarantee that you float, not fall, back to earth.

What isn't guaranteed, though, is family harmony. 'The Leap of Love' is usually left as the final challenge and involves two (similarly sized) people squeezing themselves onto a 'bird table' at the top of a totem pole, before jumping in tandem to grab a trapeze. Not everything always goes according to plan. Aside from not arguing, both people need to be careful not to unbalance each other and must jump at exactly the same time. 'We do have some people who have refused to speak to each other afterwards,' says Rod, 'but if you can both make it together, it's such a buzz.'

**1) One problem the writer describes in the first paragraph is that**

- A) she keeps falling off the totem pole.
- B) she is trying to stand on top of a moving object.
- C) she cannot get her arms into the right position.
- D) she is too nervous to complete the climb.

**2) What do we learn about Head 4 Heights in the second paragraph?**

- A) It remains open even in quite windy conditions.
- B) Rod Baber got the idea for it while climbing mountains.
- C) It did not initially stay open throughout the year.
- D) It is aimed at people who don't have the chance to climb mountains.

**3) What does Rod Baber say about the 'Trapeze' challenge?**

- A) He does it more often than anything else on the course.
- B) He always fails to complete it.
- C) He continues to find it difficult.
- D) He takes a long time to recover after doing it.

**4) The writer says that the main reason for the course's popularity is that**

- A) the challenges it offers cannot be found anywhere else.
- B) new challenges are constantly being added.
- C) it can be completed in a fairly short time.
- D) it can be adapted for different people.

**5) The people who 'decided to give it a miss' (paragraph 4) are examples of people who**

- A) find it difficult to do the course.
- B) are unwilling to do the course.
- C) are easily taught how to do the course.
- D) give up while they are doing course.

**6) Rod says that the intention of the course is that people taking part**

- A) learn how to deal with extreme fear.
- B) progress as quickly as possible.
- C) take risks they might not initially want to take.
- D) increase in confidence after repeated visits.

**7) The writer uses the phrase 'Also reassuring' (paragraph 6) to emphasize**

- A) that people benefit from doing the course.
- B) how carefully the course has been constructed.
- C) that people should not be afraid to do the course.
- D) how enthusiastic Rod is about the course.

**8) What is said about 'The Leap of Love'?**

- A) Most people fail to do it successfully.
- B) It can cause people to fall out with each other.
- C) It is the hardest challenge on the course.
- D) Some people don't try hard enough to do it.

**You are going to read an article about jobs that involve international travel. Seven sentences have been removed from the article. Choose from the sentences A-D the one which best fits each gap (9-15).**

**WANT TO JOIN THE JET SET?**

You could be jetting off to exotic locations, staying in five-star hotels, eating in top-class restaurants, and it's all paid for by your employer. Who wouldn't want a job that involves foreign travel? (9) \_\_\_ The number of jobs requiring international travel is growing significantly. And citing business travel experience on your CV can bring enormous professional benefits.

But it's not always as exciting as it sounds. There is a big difference between travelling to Milan as a tourist and travelling there to spend a day in the type of hotel meeting room that can be found anywhere in Europe. It can be very exciting, but you need to keep your feet firmly on the ground. (10) \_\_\_ Flights can be delayed, things can go wrong and it's easy to get exhausted. Many jobs mean travelling alone, so you can be lonely.

Simply targeting any job that involves foreign travel is not the way to start. (11) \_\_\_ It's as illogical as saying you want a job that involves wearing smart clothes. Instead, you should consider all the usual factors, such as qualifications and experience, and only then choose a sector or company that offers opportunities for international travel.

The travel and hotel trades are obvious areas, but the commercial sector also offers good prospects for travel. In the retail sector, buyers often travel, especially if they work in fresh produce, where they have to check the suitability of crops. (12) \_\_\_ Jobs in the engineering and environment sector can involve travel, too. Almost any career can mean international travel if you choose the right company and role. The number of jobs involving travel, especially at middle-management level, is growing.

So, what will help you secure a role with an international flavour? (13) \_\_\_ A second language is a good indication of how well someone will adapt. You need to show you are flexible and willing to learn. If your company has a sister company in the Czech Republic, for instance, learning some Czech will boost your chances.

Find out what the company offers as a support package. Many now guarantee that you can return home at the weekends, or they will limit the amount that people travel each year.

(14) \_\_\_ One company asked graduates fresh out of university to move to another country over a weekend, alone, and to find their own accommodation.

And it's as well to remember that international travel can be stressful. People can get burned out by international business travel. You need to be in control of your schedule, rather than leaving it to the company. You must ensure you get time to rest and talk to your employer all the time about how you are coping. Don't wait for formal appraisals or until they ask for your views. (15) \_\_\_ Most sensible companies ask people to commit to two to three years. This increases the likelihood of success. And most people who travel on business remember it fondly.

- 9)
  - A) Employers look for candidates with an international outlook.
  - B) On the other hand, it does bring personal benefits, and it also has a dramatic effect on promotion prospects.
  - C) Making travel your first requirement is not the way to choose a career.
  - D) And there are plenty of opportunities.

- 10) A) On the other hand, it does bring personal benefits, and it also has a dramatic effect on promotion prospects.  
 B) Employment in communications, banking and finance, and property management is also worth looking at.  
 C) And realize you might not want to travel for ever.  
 D) Speak to seasoned international business travellers to get an idea of what you will face.
- 11) A) Making travel your first requirement is not the way to choose a career.  
 B) Employment in communications, banking and finance, and property management is also worth looking at.  
 C) But not all employers are like this  
 D) And realize you might not want to travel for ever.
- 12) A) Making travel your first requirement is not the way to choose a career.  
 B) Employment in communications, banking and finance, and property management is also worth looking at.  
 C) Employers look for candidates with an international outlook.  
 D) But not all employers are like this.
- 13) A) On the other hand, it does bring personal benefits, and it also has a dramatic effect on promotion prospects.  
 B) Employers look for candidates with an international outlook.  
 C) And there are plenty of opportunities.  
 D) Speak to seasoned international business travellers to get an idea of what you will face.
- 14) A) Employers look for candidates with an international outlook  
 B) Making travel your first requirement is not the way to choose a career.  
 C) But not all employers are like this.  
 D) On the other hand, it does bring personal benefits, and it also has a dramatic effect on promotion prospects.
- 15) A) And there are plenty of opportunities.  
 B) But not all employers are like this.  
 C) Speak to seasoned international business travellers to get an idea of what you will face.  
 D) And realize you might not want to travel for ever.

## **PART TWO – GRAMMAR**

**Choose the answer which best fits the sentence.**

16. This town is believed.....  
 a/ being overpopulated      b/ to be overpopulated      c/ overpopulate      d/ overpopulating
17. I mustn't forget..... him a message before I leave.  
 a/ send      b/ to send      c/ sending      d/ to be sent
18. It's high time..... as I am getting terribly tired.  
 a/ all children will go home      b/ all children go home  
 c/ all the children going home      d/ all the children went home
19. I am terribly unskilful, so I will have to..... by a car mechanic.  
 a/ have my car repaired      b/ have repaired my car  
 c/ get my car to repair      d/ make my car repaired

20. If only I..... this earlier. I wouldn't have wasted so much money.  
a/ know                      b/ know                      c/ had known                      d/ would have known
21. The general manager asked me..... as she is interested in my hobbies.  
a/ what did I like doing                      b/ what I liked doing  
c/ what had I liked doing                      d/ what I had liked doing
22. I wish I..... at least a little more money in my new job.  
a/ will earn                      b/ would earn                      c/ earned                      d/ had earned
23. When the two robbers..... jewellery in the bedroom, my watchdog was sleeping in its kennel.  
a/ stole                      b/ were stealing                      c/ had stolen                      d/ were stolen
24. If they..... me the news in time, I would have told you as well.  
a/ would send                      b/ sent                      c/ had sent                      d/ would have sent
25. Don't forget to bring me a cup of coffee in the morning, ..... ?  
a/ shall you                      b/ don't you                      c/ won't you                      d/ will you
26. Jane is not quite sure, but she thinks she..... her purse somewhere in the park.  
a/ may lost                      b/ might have lost                      c/ can have lost                      d/ will have lost
27. Many children prefer tea..... milk.  
a/ more                      b/ for                      c/ than                      d/ to
28. I didn't succeed..... George from moving to Prague,  
a/ to prevent                      b/ in preventing                      c/ prevent                      d/ prevented
- 
29. I am pretty sure I..... the school leaving examination by the end of September.  
a/ will pass                      b/ am going to pass                      c/ will be passing                      d/ will have passed
30. There were night shifts in his new job, however John soon..... overnight.  
a/ used to work                      b/ used to working                      c/ got used to work                      d/ got used to working

### **PART THREE – LINGUISTIC PART**

31. Choose the right transcription for the word "supplied" [1 point]:  
a) /sə'plaid/                      b) /sɒ'plaid/                      c) /sɒ'plait/                      d) /sə'plait/
32. Which word is stressed on the last syllable? [1 point]:  
a) biologist                      b) Japanese                      c) terrific                      d) self-pitying
33. In which word is the letter <h> silent (=not pronounced) ? [0.5 point]:  
a) hypnotize                      b) whose                      c) inherit                      d) heir
34. Complete the following newspaper headline by choosing the most appropriate collocation [1 point]:  
Health benefits of ..... clearly proven  
a) light yoghurt                      b) slim yoghurt                      c) thin yoghurt
35. Which VERB formed from the given noun is used in Standard English [0.5 point]:  
THREAT:  
a) treat                      b) threaten                      c) threats                      d) enthrreat

36. Choose the pair that expresses the closest analogy to the one given in the example [1 point]:

BIG: MASSIVE

a) oil : friction    b) antibiotic : infection    c) smart : brilliant    d) light : illumination

37. Choose the correct sentence. [1 point]

- a) The children look forward to be taken to the zoo.
- b) The children look forward to being taking to the zoo.
- c) The children look forward to being taken to the zoo.
- d) The children look forward to taking to the zoo.

38. Choose the correct sentence. [1 point]

- a) At the end of a busy day, sleep is the best tonic.
- b) At the end of busy day, sleep is the best tonic.
- c) At the end of a busy day, the sleep is the best tonic.
- d) At the end of a busy day, a sleep is the best tonic.

39. In the sentence *I am going to see him this afternoon*, the word this is [0,5 point]:

- a) a personal pronoun
- b) a demonstrative pronoun
- c) an indefinite pronoun
- d) a reflexive pronoun

40. Which of the sentences A-D is **NOT** a correct paraphrase of the sentence

*She had lost a lot of weight but James recognized her easily.* [0.5 point]

- a) Although she had slimmed down, James had no trouble recognizing her.
- b) Despite her having lost a lot of weight, James found it easy to recognize her.
- c) Even though her weight loss, James identified her easily.
- d) Even though she had grown slim, James identified her without difficulty.

41. Choose the best paraphrase for the sentence

*Helen was tired of having to answer endless questions.* [1 point]

- a) Helen wished she didn't have to answer endless questions.
- b) Helen wished she didn't had to answer endless questions.
- c) Helen wished she haven't had to answer endless questions.
- d) Helen wished she won't have to answer endless questions.

42. Choose the best paraphrase for the sentence

*The manager failed to respond to the crisis, and they blamed him.* [1 point]

- a) They blamed the manger for having failed to respond to the crisis.
- b) The manager was blamed on having failed to respond to the crisis.
- c) They blamed the manager about failing to respond to the crisis.
- d) Failing to respond to the crisis was blamed of the manager.



33, 35, 39, 40 = 0, 5 bodů  
ostatní = 1 bod

# Záznamový arch

Vzor písma

0 1 2 3 4 5 6 7 8 9 A B C D F H Z

Typ testu ANBE

ID

1	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	11	<input checked="" type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	21	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	31	<input checked="" type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E
2	<input checked="" type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	12	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	22	A B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	32	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E
3	A B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	13	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	23	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	33	A B C <input checked="" type="checkbox"/> D <input type="checkbox"/> E
4	A B C <input checked="" type="checkbox"/> D <input type="checkbox"/> E	14	A B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	24	A B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	34	<input checked="" type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E
5	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	15	A B C <input checked="" type="checkbox"/> D <input type="checkbox"/> E	25	A B C <input checked="" type="checkbox"/> D <input type="checkbox"/> E	35	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E
6	A B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	16	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	26	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	36	A B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E
7	A B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	17	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	27	A B C <input checked="" type="checkbox"/> D <input type="checkbox"/> E	37	A B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E
8	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	18	A B C <input checked="" type="checkbox"/> D <input type="checkbox"/> E	28	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	38	<input checked="" type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E
9	A B C <input checked="" type="checkbox"/> D <input type="checkbox"/> E	19	<input checked="" type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	29	A B C <input checked="" type="checkbox"/> D <input type="checkbox"/> E	39	A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E
10	A B C <input checked="" type="checkbox"/> D <input type="checkbox"/> E	20	A B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	30	A B C <input checked="" type="checkbox"/> D <input type="checkbox"/> E	40	A B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E
41	<input checked="" type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	51	A B C D E	61	A B C D E	71	A B C D E
42	<input checked="" type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	52	A B C D E	62	A B C D E	72	A B C D E
43	A B C D E	53	A B C D E	63	A B C D E	73	A B C D E
44	A B C D E	54	A B C D E	64	A B C D E	74	A B C D E
45	A B C D E	55	A B C D E	65	A B C D E	75	A B C D E
46	A B C D E	56	A B C D E	66	A B C D E	76	A B C D E
47	A B C D E	57	A B C D E	67	A B C D E	77	A B C D E
48	A B C D E	58	A B C D E	68	A B C D E	78	A B C D E
49	A B C D E	59	A B C D E	69	A B C D E	79	A B C D E
50	A B C D E	60	A B C D E	70	A B C D E	80	A B C D E

- Toto je záznamový arch. Do příslušného orámovaného pole v horní části vepište podle uvedeného vzoru písma typ testu, který je uveden v záhlaví testu.
- Správnou odpověď nebo odpovědi (dle zadání testu) označte křížkem tak, aby nepřesahoval okraje bílého políčka.  
A  B  C  D
- Pokud se při vyplňování zmýlíte, vyplňte celou plochu chybně zakřížkovaného pole a označte křížkem správnou odpověď.  
A  B  C  D
- Po vypršení časového limitu pro vypracování testu odevzdejte záznamový arch a zadání testu doзору v posluchárně podle pokynů, které vám budou sděleny na počátku zkoušky.
- Všechny chyby vzniklé nedodržením těchto pokynů jdou na vrub uchazeče.

