

The graduate of the English Language subject of study has profound knowledge of English language system, English and American literary history, and a good command of all language skills (C1+). He/she has basic knowledge of terminology in the area of teaching English, and is able to apply theoretical principles to the teaching practice.

The content of the study towards the Bachelor degree includes the completion of a complex of linguistic and literary scholarly disciplines and the passing of a course in teaching methodology with emphasis on the resulting language skills of the graduate. The linguistic disciplines aim at creating in the students a complex of knowledge about the contemporary English language system.

The student gradually explores its individual levels, and familiarizes himself/herself with its key concepts, categories and relations. The emphasis at this stage is primarily on the *langue* disciplines, i.e. (with the exception of phonetics) on phonology, morphology, lexicology, semantics and syntax. The whole effort concentrates on a profound linkage of theory with its practical application, both in the individual disciplines, and their interdisciplinary interaction. The objective of literary scholarly disciplines is the cultivation of the perception of literary texts and of the ability to relevantly analyze and interpret them. This also involves the development of the students' ability

to formulate their ideas, as well as to present them in a well-argued way. The literary disciplines also aim at increasing the students' awareness of the variety of cultures and acceptance of their otherness. The objective of the introductory course in the methodology of teaching English is to acquaint the students with the foundations of teaching methodology. At this stage the emphasis is laid on linking the acquired theoretical knowledge of pedagogy, psychology and general teaching methodology with the specificity of the field of study. The students familiarize themselves with the basic terminology concerning the teaching of English and with the basic concepts of this discipline. Again, the linkage of theoretical concepts with their practical application and reflection will be at the forefront of attention. In the area of teaching the language, the stress will be on a systematic development of all 4 language skills so that the graduate of the Bachelor study shall achieve the higher advanced level (at least the C1 level) and shall be able to express himself/herself in correct, fluent and cultivated English both in the written and spoken form. The language disciplines also aim at acquainting the students with the culture and institutions of English-speaking countries and of the European Union. A significant factor in the training of the future graduates is the opportunity to choose optional-mandatory subjects which complement the essential disciplines of linguistics, literary scholarship and teaching methodology, further extending the historical and social-cultural awareness of the English-speaking world, or further improving the language competence. The professional and language training in the course of the study is a guarantee of full readiness of the graduates to perform any of the chosen alternatives of their professional activity after graduation as mentioned in the profile.