Graduates have thorough theoretical knowledge and practical skills prerequisite to erudite teaching of educational science at secondary schools and colleges. They have mastered the specialized terminology of educational science and related sciences and is knowledgeable in interdisciplinary issues and pedagogically relevant topics of modern social sciences. They can consider contexts of a wide range of educational problems, taking into account variability among individuals and in society. Graduates have insight into integrally conceived anthropology. They can apply their knowledge and skills not only in creative teaching of educational disciplines, but also in social science research and in conceptual work in education.

The study programme Training Teachers of Educational Science for Secondary Schools and Colleges is designed as a single-subject consecutive master's degree programme following the bachelor's degree programme in Education. The core of the programme consists of didactical disciplines, reflections on teaching practice and primarily of challenging theoretical and methodological courses. The study programme is characterized by its emphasis on acquisition of non-specific professional competence, such as critical reading of scientific texts, and by its emphasis on anthropological perspectives. The fundamental disciplines of educational science are enriched by courses in physical, cultural, social and philosophical anthropology. Pedagogical disciplines are put into integral anthropological context with the aim of highlighting the ultimate goal of professional pedagogical work, i.e. of responsive cultivation of human beings respecting the individual's potential and limits —cultivation reflecting the broad context of human existence. The study programme primarily focuses on development of professional, pedagogical-psychological, communication and other personality enhancing competences needed for the profession of a teacher of educational science and for other educational or coordinative activities in the fields of school and extracurricular education.