
Music Theory and Education

Characteristics of the Studies

The specialization of Music Theory and Education is based on the selection and synthesis of the musicological and musical educational disciplines, allowing a balanced preparation of highly qualified experts in terms of research and teaching. In accordance with a broad spectrum of musical pedagogy, the specialization follows the scope of the study corresponding to the target: preparation of specialists in the area of research of general music education, vocational training and other activities requiring such a specialization.

Entrance Examination

Discussion of the applicant's research projekt proposal up to 10 pages including bibliography, which demonstrates their depth of focus in the research theme they would like to address in their doctoral studies. The research project must be sent together with the application to the Department of Science, Faculty of Education, Charles University. The project should include the characteristics of the research problem, the basic idea of the objectives and structure of the issue and the considered methods from theoretical, research and professional literature. Preferably, the project would be co-signed by the mentor in spe, specialist in the topic.

Candidates are admitted to study if they meet all admission requirements

- a) officially-verified certification of completed undergraduate degree (Master's degree programme)
- b) to pass an entrance examination, reach minimum number of point determined by the Dean,
- c) to meet any other requirements specified by a given field of study.

Evaluation Criteria

The applicant can get a maximum of ten points, the number of points for the admission to study is getting at least seven points

Graduate Profile

The graduate has acquired knowledge in a wide range of music-educational research, music history, music theory, didactics of general and special music education and music theory aimed at the teaching interpretation and application of their theoretical knowledge. Graduates are able to develop scientific experience based on research and application of theoretical knowledge in practice, for general and special education at all levels. They are able to develop their own further scientific knowledge and qualification.

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