

# **RULES OF STUDY AT THE FACULTY OF EDUCATION OF CHARLES UNIVERSITY\***

*Under section 27 (1) (b) of Act No. 111/1998 Sb., to regulate higher education institutions and to change and amend other laws (“the Higher Education Act”), as amended, and Article 33 of the Constitution of the Faculty of Education of Charles University, the Academic Senate of the Faculty of Education of Charles University has adopted the following Rules of Study at the Faculty of Education of Charles University as an internal regulation of the Faculty:*

## **Article 1 Introductory Provision**

These Rules of Study at the Faculty of Education of Charles University (“the Rules”) stipulate under Article 19 (2) of the Code of Study and Examination of Charles University (“the Code of Study and Examination of the University”) the requirements for programmes of study offered by the Faculty of Education (“the Faculty”) and provide the detailed rules of study at the Faculty.

## **PART I Requirements for Bachelor’s and Master’s Programmes of Study**

### **Article 2 Units of Study in Programmes Accredited at the Faculty (under Article 4 (6) of the Code of Study and Examination of the University)**

The unit of study corresponds to a year of study.

### **Article 3 Choice of Specialisation**

*(under Article 5 (4) and (5) of the Code of Study and Examination of the University)*

If it is stipulated in the programme of study a student chooses a specialisation in accordance with Appendix No. 1 to these Rules. A student chooses a specialisation no later than at the end of the first unit of study unless stipulated otherwise in Appendix No. 1.

### **Article 4 Minimum Number of Credits Required for Registration for the Next Unit of Study (under Article 5 (11) of the Code of Study and Examination of the University)**

1. The minimum number of credits required for registration for the next unit of study in a master’s programme which is not a continuation of a bachelor’s programme (“the long-cycle master’s programme”) is as follows:
  - a) 40 credits for registration for the second unit of study;
  - b) 80 credits for registration for the third unit of study;
  - c) 120 credits for registration for the fourth unit of study;
  - d) 160 credits for registration for the fifth unit of study;

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\* Translator’s note: Words importing the masculine include the feminine, and unless the context otherwise requires, words in the singular include the plural, and words in the plural include the singular.

- e) 200 credits for registration for the sixth unit of study;
  - f) 240 credits for registration for the seventh unit of study;
  - g) 270 credits for registration for the eighth unit of study;
  - h) 280 credits for registration for the ninth unit of study;
  - i) 290 credits for registration for the tenth and every subsequent unit of study.
2. The minimum number of credits required for registration for the next unit of study in a master's programme which is a continuation of a bachelor's programme ("post-bachelor programme of study") is as follows:
    - a) 40 credits for registration for the second unit of study;
    - b) 80 credits for registration for the third unit of study;
    - c) 100 credits for registration for the fourth unit of study;
    - d) 110 credits for registration for the fifth unit of study.
  3. The minimum number of credits required for registration for the next unit of study in bachelor's programmes of study is as follows:
    - a) 40 credits for registration for the second unit of study;
    - b) 80 credits for registration for the third unit of study;
    - c) 120 credits for registration for the fourth unit of study;
    - d) 150 credits for registration for the fifth unit of study;
    - e) 170 credits for registration for the sixth unit of study.

#### **Article 5**

#### **Proportion of Credits Acquired for Optional Subjects for Continuous Assessment of Study**

*(under Article 5 (13) of the Code of Study and Examination of the University)*

When assessing whether a student has acquired a sufficient number of credits for registration for the next unit of study, the maximum proportion of credits acquired for optional subjects that may be counted towards the credits for registration is 15% of the normal number of credits.

#### **Article 6**

#### **Registration for Subjects**

*(under Article 7 (2) and (8) of the Code of Study and Examination of the University)*

1. A student is entitled to register for a subject with the exception of the following cases:
  - a) The registration for a subject which is identified in the curriculum as compulsory or elective is conditional or excluded in the curriculum;<sup>1</sup>
  - b) The Dean decides through a Dean's directive to restrict registration for a subject due to capacity reasons; in such a directive the Dean stipulates the list of subjects where the students studying in accordance with the recommended course of study will be given preference in registration;
  - c) When a student fails to submit a medical confirmation, which constitutes a condition for participation in instruction of the given subject within the time limit stipulated by the Dean; the list of subjects whose registration is conditional upon submission of such medical confirmation is stipulated by the Dean in a Dean's directive.<sup>2</sup>
2. The guarantor of a subject may, within the time limit stipulated by the academic calendar, register a student for a subject or cancel the registration with the student's consent. Registration for a subject means a preliminary registration for a subject which is later changed by the Student Registry into a binding registration under Article 14.

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<sup>1</sup> Article 7 (5) of the Code of Study and Examination of the University.

<sup>2</sup> Article 7 (8) of the Code of Study and Examination of the University.

3. The Dean may upon a written application of a student and with the consent of the guarantor of the subject, cancel the registration for a subject or cancel the registration for a subject and substitute it with registration for another subject. Registration for a subject may be cancelled only due to serious reasons and providing that the student has not yet used any dates for the fulfilment of assessment of a subject. There is no right to cancellation of registration for a subject. It is not possible to cancel registration for a subject in a past unit of study.
4. The Dean may, with the consent of the guarantor of the subject and based on a written application of a student, permit the student's registration for a subject during the relevant semester.

#### **Article 7**

##### **Repeated Registration for a Subject**

*(under Article 7 (9) of the Code of Study and Examination of the University)*

1. Registration for a subject identified in the curriculum of a given programme of study as compulsory or elective is possible only twice.
2. It is possible to register for an optional subject only once.
3. A student may register for and fulfil more than once an elective or optional subject that was previously fulfilled by the student, providing that the curriculum permits it. The information on the possibility of repeated fulfilment is stated in the Student Information System no later than two days before the commencement of registration for subjects. Such repeated registration and fulfilment of an elective or optional subject that was previously fulfilled is possible without any restrictions. If a student fails to fulfil such a subject it is impossible for the student to register for it again.

#### **Article 8**

##### **Assessment of Study of a Subject**

*(under Article 8 (3), (4), (7) and (10) of the Code of Study and Examination of the University)*

1. There is no possibility to resit an assessment of study in the case of subjects for which the assessment of study takes the form of course credit, course test (with the exception of course test under Article 9), or colloquium. However, the guarantor of a subject may stipulate that it is possible to resit a course credit, course test, or colloquium once or twice; the number of resits allowed is published by the guarantor in the Student Information System no later than two days before the beginning of registration for the subjects.
2. Graded course credit always constitutes an independent assessment of study. Two resits are always provided for graded course credit.
3. The details concerning the organisation of and requirements for the assessment of study including the course of assessment may be stipulated by the Dean in the form of a Dean's directive.
4. Specific requirements for the fulfilment of assessment of study of a subject are stipulated by the guarantor of the subject no later than two days before the beginning of registration for subjects and published in the Student Information System.
5. Lectures are open to the public, unless the Dean stipulates otherwise due to capacity reasons. Attendance in lectures cannot constitute a requirement for the fulfilment of assessment of study of a subject.
6. The number of resit dates is regulated by the internal regulation of the University.<sup>3</sup>
7. If a student fails to appear for assessment of study of a subject on the date for which he registered without duly excusing himself in advance, the date lapses.

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<sup>3</sup> Article 8 (14) of the Code of Study and Examination of the University.

8. Course credit and graded course credit may be granted no later than by the end of the examination period in accordance with the academic calendar. The results of assessment of study of a subject granted for the student's continuous work are published in the Student Information System at the beginning of the examination period.
9. The department head usually designates the teacher of the subject to perform the assessment of study of the subject, but another member of the academic staff of the relevant department may also be designated ("the examiner").
10. In justified cases, the Dean may allow a student to sit for an examination in the examination period of the following semester of the same academic year upon written application of the student and after an opinion was given by the guarantor of the subject.
11. The examiner ensures that the result of the assessment of study of a subject is made available to the students by means of the Student Information System within 7 working days of the date when the assessment was held but no later than at the end of the academic year. If the examiner fails to discharge his duty the student may turn to the department head who ensures that it is remedied immediately. If the department head fails to remedy the deficiency, the student may turn to the Dean.

### **Article 9**

#### **Special Provision on Overall Assessment of Knowledge**

*(under Article 7 (9) and Article 8 (3), (4) and (7) of the Code of Study and Examination of the University)*

1. A student may register only once during the study for a subject identified in the curriculum as compulsory and assessed by a course test.
2. Assessment of study of a subject under paragraph 1 may be held any time during the study. A student is provided two resit dates for the fulfilment of the assessment of study of a subject under paragraph 1, i.e., a student may sit for such assessment of study of a subject three times. No extraordinary resit dates can be provided.

### **Article 10**

#### **Holding of Parts of State Final Examination**

*(under Article 9 (5) and (9) of the Code of Study and Examination of the University)*

1. Unless Appendix No. 2 stipulates otherwise, the sequence of parts of the state final examination is not specified. Appendix No. 2 stipulates the cases when individual parts of the state final examination must be taken immediately one after another.
2. Appendix No. 2 to these Rules stipulates the necessary number of credits for every part of state final examination other than the last one.
3. Parts of the state final examination may be taken individually.

### **Article 11**

#### **Total Number of Credits Acquired for Compulsory and Elective Subjects**

*(under Article 9 (10) of the Code of Study and Examination of the University)*

1. The total number of credits acquired for all compulsory and elective subjects necessary for taking individual parts of the state final examination is no more than:
  - a) 270 credits in a long-cycle master's programme;
  - b) 108 credits in a post-bachelor programme of study; and
  - c) 162 credits in a bachelor's programmes of study.
2. In the case of programmes of study focused on teacher training, the total number of credits acquired for all compulsory and elective subjects necessary for taking individual parts of the state final examination is no more than:
  - a) 285 credits in a long-cycle master's programme;

- b) 114 credits in a post-bachelor programme of study; and
- c) 171 credits in a bachelor's programmes of study.

### **Article 12**

#### **Requirements for Graduating with Distinction**

*(under Article 9 (13) of the Code of Study and Examination of the University)*

1. The requirements for graduating with distinction are stipulated in the internal regulations of the University.<sup>4</sup>
2. An additional requirement for graduating with distinction in all programmes of study is the completion of study within a period not exceeding the standard period of study by more than one year.

### **Article 13**

#### **Recognition of Fulfilment of Assessment of Study of a Subject**

*(under Article 8 (16) of the Code of Study and Examination of the University)*

Upon written application of a student the Dean may recognize the fulfilment of assessment of a subject. The guarantor of the subject provides an opinion on such application. Recognition of a study requirement completed more than five years ago in the case of a bachelor's programme of study and post-bachelor programme of study, or more than seven years ago in the case of a long-cycle master's programme of study, is possible only in extraordinary cases.

## **PART II**

### **Detailed Rules of Study in the Bachelor's and Master's Programmes**

#### **Article 14**

##### **Organisation of Study, Enrolment into Study, Registration for the Next Unit of Study and Registration for Subjects**

1. The list of curricula ("the Karolinka Course Catalogue of the Faculty of Education of Charles University"), which specifies the recommended course of study, is published no later than 14 calendar days before the beginning of the relevant academic year in the publicly accessible section of the Faculty website.
2. The deadline for registration for the next unit of study is stipulated in the academic calendar. The registration for the next unit of study is carried out electronically by means of the Student Information System and follows the assessment of study. The assessment of study is carried out no later than on the day of registration of a student for the next unit of study.
3. A student is entitled to register for subjects offered in the given semester. A student may register for a subject providing that he complies with the registration prerequisites.
4. The Student Registry performs, within the deadline provided in the academic calendar, an assessment of compliance with the prerequisites for registration for a subject, and based on such assessment then performs a binding registration for those subjects for which the student complied with the prerequisites.

#### **Article 15**

##### **Course of Study**

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<sup>4</sup> Article 9 (13) of the Code of Study and Examination of the University.

1. The curricula for each semester are specified in the timetable. The timetable must be published via the Student Information System no later than two days before registration for the subjects.
2. For every subject taught in the given semester, the Student Information System must contain the name of the subject in Czech and English, a brief course description in Czech and English, requirements for registration for the subject, if any, requirements for assessment of study of the subject, number of resit dates, if any, syllabus, and a list of compulsory and recommended literature. The guarantor of the subject ensures that complete and up-to-date information is provided and the guarantor of the programme of study is responsible for it.

## **Article 16**

### **Examination Dates, Publishing of Results of Assessment of Study of Subjects**

1. A student sits for examinations during the examination period of the relevant semester in accordance with the academic calendar. A student may sit for examinations also in the week preceding the examination period with the consent of the examiner, or the examination board.
2. The examiner publishes, in the Student Information System, the dates for assessment of study of a subject including the date, breakdown of times, room, and capacity for the date in accordance with the published requirements for fulfilment of assessment of study of a subject under Article 8 (3).
3. A student registers for a date of assessment of study of a subject via the Student Information System. If a student cannot appear for an examination on the date for which he has registered due to serious reasons, he has the duty to cancel his registration no later than one day before the holding of assessment of study of a subject. If a student fails to appear due to serious reasons he may excuse himself no later than within five calendar days after the date of course credit, graded course credit, colloquium, or course test, otherwise the date for taking such assessment of study lapses. The examiner or the chair of the examination board decides whether the excuse is legitimate.
4. Lapse of examination date and excuse for failure to appear on the date of examination is governed by the internal regulations of the University.<sup>5</sup>
5. A student, examiner, or guarantor of the programme of study are entitled to apply to the Dean to hold the second resit date before an examination board. The members of a three-member board are appointed by the Dean.

## **Article 17**

### **Rules for Sending Students Abroad**

1. A student who has been sent by the Faculty for a study stay or a practical internship abroad based on interfaculty, interuniversity, or intergovernmental agreements, ERASMUS+ programme etc.:
  - a) must before departure for such stay discuss the conditions of his travel abroad and notify the International Relations Department of his departure;
  - b) must notify the International Relations Department of his return immediately after returning from abroad, and hand over a copy of the transcript of subjects completed abroad as well as a statement of the length of stay abroad for archiving;
  - c) must apply to the Dean for recognition of all study results completed in the course of study abroad.

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<sup>5</sup> Article 8 (14) of the Code of Study and Examination of the University.

2. Credits awarded during study abroad are counted towards the study requirements, and the grades are used for calculation of scholarship for outstanding academic achievement for the given unit of study.

## **Article 18**

### **Organisation of State Final Examinations**

1. A student registers for every part of the state final examination via the Student Information System within the deadline stipulated in the academic calendar.
2. The topics or questions of the topical areas constituting parts of the state final examination must be published no later than on the first day of the academic year and cannot be changed during the year.
3. State final examinations are open to the public.
4. An invitation to the state final examination is published in the publicly accessible section of the Student Information System. The invitation must contain the composition of the board, name of the examination, name of the student, place, date, and time schedule of the state final examination. The details and sample invitation for the state final examination are provided by the Dean in the form of a directive.
5. The board may examine only one student at a time.
6. If a student shows lack of essential knowledge in any of the topical areas, the board may upon the proposal of the examiner discuss termination of the examination. If the board decides to terminate the part of the state final examination, the student is graded as “fail” (“neprospěl/a”); the reasons are stated in the record.

## **Article 19**

### **Final Theses**

1. The topics of bachelor’s and diploma theses (“final theses”) are published by the guarantor of the programme of study based on the proposals from the department members or from students within the deadline provided in the academic calendar. The focus of the topics of final theses must reflect the programme of study.
2. The guarantor of the programme of study determines the final thesis advisor, and upon agreement with the final thesis advisor approves the proposed topic of the thesis. The guarantor of the programme of study decides on the language of the final thesis and the language of the final thesis defence. If the programme of study is offered in the Czech language, the final thesis is usually also written in the Czech language.
3. The topic of the assigned final thesis may be changed in exceptional cases based on a written application of a student. The Dean decides on such application after the guarantor of the programme of study has given his opinion.
4. The final thesis is submitted by the student in electronic form via the Student Information System within the deadline provided in the academic calendar. The elements of final theses are provided by the Dean in a Dean’s directive.
5. A final thesis submitted for defence is available for inspection by the public no later than five working days before the holding of the defence during the opening hours of the reading room of the Faculty of Education. A person intending to inspect a final thesis must be instructed in accordance with the internal regulations of the University<sup>6</sup> and must sign a protocol of inspection. The form of the protocol is provided by the Dean in a directive.
6. The final thesis is assessed by the thesis advisor and a reviewer. The opinions must include a statement whether the final thesis complies with the requirements for final theses in the relevant programme of study. The head of the department where the thesis was assigned

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<sup>6</sup> Article 12 (3) of the Code of Study and Examination of the University.

- and supervised makes sure that the electronic version of the opinions is uploaded in the Student Information System no later than five working days before the date of defence.
7. If a plagiarism scanning system shows any sections that are identical to other documents, the opinions also must state whether the thesis was plagiarised or not. If the thesis shows a significant amount of sections identical to other documents and it is deemed to have been plagiarised, the student is graded as “fail” (“neprospěl”) and the chair of the examination board suggests to the Dean to subject the student to disciplinary proceedings.
  8. The defence of the final thesis is open to the public and is held before an examination board which considers the opinions of the thesis advisor and the reviewer. During the defence the student presents a brief summary of his final thesis and answers the questions, comments, and objections of the thesis advisor and the reviewer, and possibly of other members of the board.
  9. If the reports of both assessors reach the conclusion that the final thesis does not comply with the requirements for final theses in the relevant programme of study, the student may withdraw from the defence no later than three days before the date of defence via the Student Information System. It is conclusively presumed that the student agrees with the alleged deficiencies and agrees that it is necessary to rewrite or supplement the final thesis. In the case of withdrawal from the defence, this part of the state final examination is graded as “fail” (“neprospěl/a”).
  10. If a student fails to defend the final thesis, he has the right to rework the thesis and submit it on one of the later dates or apply to the department head for a different topic of final thesis.

#### **Article 20**

##### **Organisation of Practical Training and Internships**

During a practical training or internship which forms part of the study, a student has the duty to follow the rules provided in a Dean’s directive and the rules in effect at the entity where the practical training or internship is taking place, in addition to the instructions of the head of the entity or a person designated by him.

#### **Article 21**

##### **Further Detailed Rules of Study**

Further detailed rules of study may be provided in a Dean’s directive.

### **PART III**

#### **Detailed Rules of Study in Doctoral Programmes of Study**

#### **Article 22**

##### **Detailed Rules of Study in Doctoral Programmes of Study**

Detailed rules of study may be provided in a Dean’s directive.

### **PART IV**

#### **Common Provisions**

#### **Article 23**

##### **Competence to Process Students’ Submissions Regarding Organisation of Study** *(under Article 17 (3) of the Code of Study and Examination of the University)*

1. If the student's submission regarding the organisation of study relates only to one subject, the guarantor of that subject is competent to process the submission. In other cases, the relevant Vice-Dean for Student Affairs is competent to process the submissions.
2. The processing of submissions is reviewed by the Dean.

## **PART V**

### **Transitional and Final Provisions**

#### **Article 24**

##### **Transitional Provisions**

1. The rights and duties of students who enrolled in the study before the effect of this partial amendment to the Rules are governed by the Rules in the wording effective as of the date of effect of this partial amendment with the exception of the provision of Article 11 (2) of the Rules.
2. The rights and duties of students who enrolled in the first unit of study in the 2019/2020 academic year are governed by the Rules in the wording effective as of the date of effect of this partial amendment.
3. For the 2019/2020 academic year, the guarantor of the programme of study ensures that the data on subjects in the Student Information System is complete and up to date.
4. The topics of final theses under Article 19 (1) of the Rules for the 2019/2020 academic year are published by the guarantor of the programme of study based on proposals from the department members or from students within the deadline provided in the academic calendar. In such cases the guarantor of the programme of study also decides on the facts under Article 19 (2) of the Rules in the wording effective as of the date of effect of this partial amendment.
5. If before the date of effect of this partial amendment a student files an application for change of the assigned topic of the final thesis under Article 19 (3) of the Rules in the wording effective before the date of effect of this partial amendment, the Dean requests the opinion of the head of the department even after the date of effect of this partial amendment.

If a student fails to defend his final thesis before the date of effect of this partial amendment, even after the date of effect of this partial amendment the parties proceed under Article 19 (9) of the Rules in the wording effective before the date of effect of this partial amendment.

#### **Article 25**

##### **Final Provisions**

1. The Rules of Study at the Faculty of Education of Charles University approved by the Academic Senate of Charles University on 2 June 2006 are hereby repealed.
2. These Rules come into force on the date of approval by the Academic Senate of Charles University.<sup>7</sup>
3. These Rules become effective on 1 October 2017.
4. The partial amendment comes into force on the date of approval by the Academic Senate of Charles University.
5. The partial amendment becomes effective on 1 October 2019.

The Academic Senate of the Faculty approved these Rules on 30 May 2017.

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<sup>7</sup> Section 9 (1) (b) of the Higher Education Act.

The Academic Senate of Charles University approved these Rules on 2 June 2017.

The Academic Senate of the Faculty of Education of Charles University approved this partial amendment on 28 May 2019.

The Academic Senate of Charles University approved this partial amendment on 21 June 2019.

Doc. RNDr. Antonín Jančařík, Ph.D.  
President of the Academic Senate  
of the Faculty of Education of Charles University

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President of the Academic Senate of Charles University

APPENDIX NO. 1

**Specialisations**

Type of Study	Programme of Study	Field of Study	Specialisation	Year of Choice of Specialisation
Bachelor's	Education	Education	Drama Education <sup>8</sup>	2 <sup>nd</sup> year of study
			Physical Education <sup>8</sup>	2 <sup>nd</sup> year of study
			Music <sup>8</sup>	2 <sup>nd</sup> year of study
			Art Education <sup>8</sup>	2 <sup>nd</sup> year of study
			Information Literacy Education <sup>8</sup>	2 <sup>nd</sup> year of study
			Vocational Activities <sup>8</sup>	2 <sup>nd</sup> year of study
	Specialisation in Education	Teacher Training for Nursery Schools	Drama Education	1 <sup>st</sup> year of study
			Physical Education	1 <sup>st</sup> year of study
			Music	1 <sup>st</sup> year of study
			Art Education	1 <sup>st</sup> year of study
Post-Bachelor	Special Education	Special Education	Speech-Language Pathology and Education of the Hearing Impaired	1 <sup>st</sup> year of study
			Diagnostics and Consultancy	1 <sup>st</sup> year of study
	Pedagogy	Pedagogy of Pre-school Age	Early Childhood	1 <sup>st</sup> year of study
			Special Pedagogy	1 <sup>st</sup> year of study
			Environmental Education	1 <sup>st</sup> year of study
			Social Pedagogy	1 <sup>st</sup> year of study
			Art Education – Non-standard Concept	1 <sup>st</sup> year of study
	Teacher Training for Secondary Schools	Training Teachers of General Subjects at Basic and Secondary Schools - Pedagogy	School Pedagogy	1 <sup>st</sup> year of study
			Social Pedagogy	1 <sup>st</sup> year of study
	Long-Cycle Master's	Teacher Training for Basic Schools	Teacher Training for Primary Schools <sup>9</sup>	Music
Art Education				2 <sup>nd</sup> year of study
Physical Education				2 <sup>nd</sup> year of study
Drama Education				2 <sup>nd</sup> year of study
English Language				1 <sup>st</sup> year of study
German Language				1 <sup>st</sup> year of study
French Language				1 <sup>st</sup> year of study

<sup>8</sup> The specialisation applies only to the “Education” programme of study, “Education” field of study; accreditation number MŠMT 20369/2011/M-3. Other “Education” programmes of study do not require the students to specialise.

<sup>9</sup> The specialisation is only applicable to the “Teacher Training for Basic Schools” programme of study, accreditation number MŠMT 20360/2011/M-3. There are no specialisations for the “Teacher Training for Primary Schools” programme of study, accreditation number UKRUK/76260/2018-3.

APPENDIX NO. 2

**Sequence of Individual Parts of State Final Examinations and Number of Credits Required Before a Part Other than the Last Part May be Taken**

Number of credits required before a part other than the last part of the state final examination may be taken

Type of Study	Programme of Study	Field of Study	Part of State Final Examination	Number of Credits
Bachelor's	Special Education	Special Education	every part	180
	Specialisation in Education	Teacher Training for Nursery Schools	every part	
		School Management	every part	
	School Management <sup>10</sup>		every part	
Post-bachelor	Special Education	Special Education	every part	120
	Pedagogy	Pedagogy of Pre-School Age	every part	
	Specialisation in Pedagogy	Management of Education	every part	
		Andragogy and Management of Education <sup>11</sup>	every part	
Long-cycle master's	Teacher Training for Basic Schools	Teacher Training for Primary Schools	Pedagogy	300
			Teaching of Mathematics	
			Teaching of Czech Language and Literature	
Long-cycle master's	Teacher Training for Primary Schools		Pedagogy	300
			Teaching of Mathematics	
			Teaching of Czech Language and Literature	

<sup>10</sup> Accreditation number UKRUK/92500/2018-37.

<sup>11</sup> Accreditation number UKRUK/55987/2018-6.

## Sequence of Individual Parts of State Final Examination

### “Teacher Training for Basic Schools” Programme of Study, “Teacher Training for Primary Schools” field of study

Field of Study	Parts of State Final Examination	Sequence
Teacher Training for Primary Schools	Defence of diploma thesis	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> <sup>12</sup>
	Pedagogy	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup>
	Teaching of Mathematics	
	Teaching of Czech Language and Literature	
	Specialisation (Drama, Arts, Music, Physical Education, English Language, German Language)	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> <sup>13</sup>

### “Teacher Training for Primary Schools” Programme of Study<sup>14</sup>

Programme of study	Sequence of parts of the State Final Examination
Teacher Training for Primary Schools	1. Defence of diploma thesis
	2. A student chooses, depending on the specialisation the student chose in the course of study, one of the listed parts of the State Final Examination: Teaching of English Language and Literature, Teaching of German Language and Literature, Teaching of French Language and Literature, Teaching of Russian Language and Literature Teaching of Arts, Teaching of Music, Teaching of Physical Education, Teaching of Drama
	3. Pedagogy 4. Teaching of Mathematics 5. Teaching of Czech Language and Literature

<sup>12</sup> Neither specialisation nor the defence of diploma thesis may constitute the last part of the state final examination.

<sup>13</sup> Accreditation of “Teacher Training for Primary Schools” number UKRUK/76260/2018-3.

<sup>14</sup> Under accreditation UKRUK/76260/2018-3. The sequence 1,2,3-5 is not determined.

## State Final Examinations Held Jointly

Specialisation in Education programme of study, School Management field of study <sup>15</sup>	Law, business and financial management Management of pedagogical process Theory and practice of school management People management Defence of bachelor thesis	
School Management programme of study <sup>16</sup>	Defence of bachelor thesis Theory and practice of school management Management of pedagogical process People management Legal and financial aspects of school management	
Specialisation in Education programme of study, Management of Education field of study <sup>17</sup>	Defence of diploma thesis General and personnel management in education Management of education in knowledge society Legal and business aspects of management in education	
Andragogy and Management of Education programme of study <sup>18</sup>	Defence of bachelor thesis Andragogy Management of Education The student chooses, in this State Final Examination, one of the following specialisations: Education and Career Development or Management of Education Organisations (depending on the chosen specialisation)	
Special Education programme of study, Special Education field of study (bachelor's programme)	1 <sup>st</sup> subject Special Education 2 <sup>nd</sup> - 3 <sup>rd</sup> subject in accordance with the selected option A-F  Option A: 2 <sup>nd</sup> subject: Special education of disadvantaged people with hearing impairment 3 <sup>rd</sup> subject: Special education of disadvantaged people with speech impairment  Option B: 2 <sup>nd</sup> subject: Special education of disadvantaged people with mental impairment 3 <sup>rd</sup> subject: Special education of disadvantaged people with combined impairment  Option C: 2 <sup>nd</sup> subject: Special education of disadvantaged people with physical impairment	

<sup>15</sup> Applicable to accreditation MŠMT 20369/2011M-3.

<sup>16</sup> Applicable to accreditation UKRUK 92500/2018-37.

<sup>17</sup> Applicable to accreditation MŠMT 20369/2011/M-3.

<sup>18</sup> Applicable to accreditation UKRUK 55987/2018-16.

	<p>3rd subject: Special education of disadvantaged people with combined impairment</p> <p>Option D: 2nd subject: Special education of disadvantaged people with sight impairment 3rd subject: Special education of disadvantaged people with combined impairment</p> <p>Option E: 2nd subject: Special education of disadvantaged people with behavioural disorders 3rd subject: Special education of disadvantaged people with mental impairment</p> <p>Option F: 2nd subject: Special education of disadvantaged people with speech impairment 3rd subject: Special education of disadvantaged people with combined impairment</p> <p>4<sup>th</sup> subject: Defence of bachelor thesis 5<sup>th</sup> subject – optional: Therapy in special education</p>	
<p>Special Education programme of study, Special Education field of study (post-bachelor programme)</p>	<p>1<sup>st</sup> subject: Defence of diploma thesis 2<sup>nd</sup> subject: Special Education 3<sup>rd</sup> - 4<sup>th</sup> subject: in accordance with the selected option A or B</p> <p>Option A: 3<sup>rd</sup> subject: Special education for selected age group (early childhood and pre-school, school and adult age, and old age) 4<sup>th</sup> subject: Special Education: Diagnostics and Consultancy</p> <p>Option B: 3<sup>rd</sup> subject: Speech-Language Pathology 4<sup>th</sup> subject: Education of the Hearing Impaired</p>	