Philosophy of Education

Programme of study: **Philosophy of Education** Guarantor of the programme of study: doc. Mgr. Michael Hhauser, Ph.D. E-mail: michael.hauser@pedf.cuni.cz

Characteristics of the Studies

Philosophy of Education teaches philosophy of pedagogy and education in relation to the history of philosophy and leading concepts in contemporary philosophy. Philosophy of Education is based in traditions of critical thought, philosophical anthropology, social and political philosophy, eco-pedagogy and critical pedagogy; it further reaches into other approaches to social science, such as sociocultural and linguistic anthropology, and sociology with the aim of studying general problems of contemporary society. The goal of doctoral research is the scholarly preparation of individuals who stand out in their creative, critical, and conceptual thought, with interdisciplinary reach, and are able to develop Philosophy of Education and related fields. Graduates will be prepared to evaluate and conceptualize goals and strategies of education and pedagogy in scholarly and educational institutions and in the state sector.

Entrance Examination

An essential part of the admission process is the entrance exam during which a committee judges the candidate's interest in the field of study and overall predispositions for future scientific work (e.g. use of the terminology, output hypothesis formulation, a suggestion of research methodology) in the field. All applicants have to submit a dissertation project proposal in writing in addition to their application. The topic of the project has to comply with the areas of interest within the area of educational philosophy. works. The proposal should also include a brief description of the topic, hypotheses formulation, research objectives and questions, the proposal of specific methodologies, data gathering, an overview of domestic (Czech) and foreign literature related to the dissertation topic. During the entrance exam the committee moderates a professional discussion with the applicant during which applicants should prove their knowledge and skills in the scientific area of educational philosophy.

Evaluation Criteria:

The applicant can get a maximum of ten points, the number of points for the admission to study is getting at least seven points.

Candidates are admitted to study if they meet all admission requirements

a) officially-verified certification of completed undergraduate degree (Master's degree progeramme)

b) to pass an entrance examination, reach minimum number of point determined by the Dean,

c) to meet any other requirements specified by a given field of study.